*Note:* Fill in the month and dates, and post this calendar on your refrigerator. Then, encourage your child to do an activity a day.

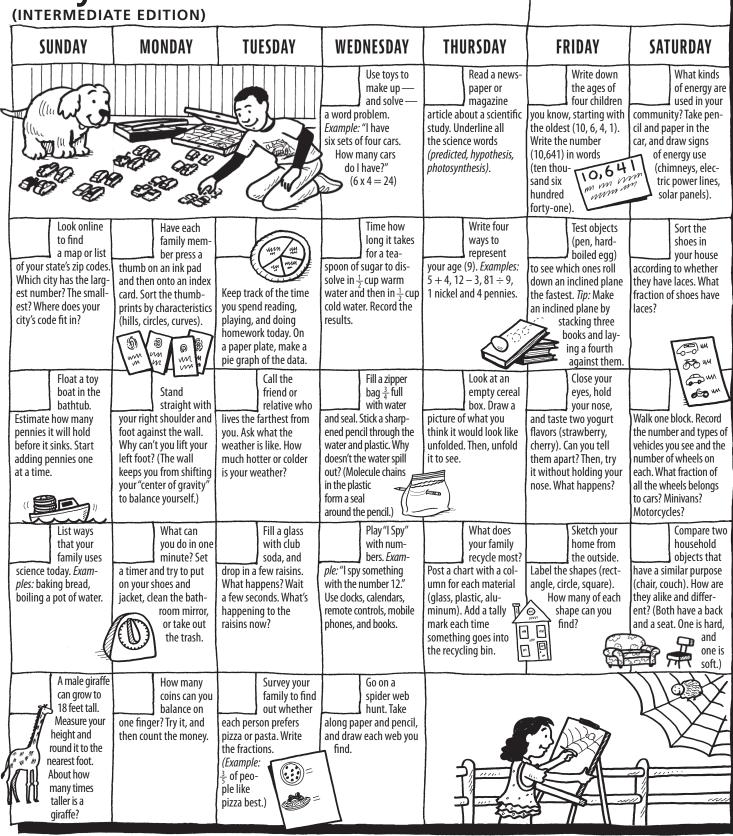
## Clinch County Elementary/Middle School

Lori Register, Parent Engagement Coordinator

Daily Math & Science Calendar					ΜΟΝΤΗ	
<b>Daily</b>	Math &	& Scier	ice Cal	endar		
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8			Shoot bas- kets and pre- dict how many you'll make out of 20 attempts. How close was your predic- tion? Write the fraction of shots you made.	Draw three rows of three circles. Put a number, 1–9, in each circle so that each row, column, and diag- onal equals the same sum.	Make a prism by filling a glass with water and placing it in a sunny window. Observe how the rays of light separate into differ- ent colors.	Show coin combina- tions that equal 50¢, 75¢, or \$1.00. For instance, you could use two quarters or five dimes for 50¢.
Use crayons to draw the sky. What do the clouds look like (high and wispy, low and cottony)? Is the sun or moon visible?	every number that ends with zero. (Start with "zero" and stop at "one hundred.")	Collect several similar leaves from the ground. Examine one closely, remembering specific characteristics (small tear, yellow spot). Mix up the leaves and try to identify the one you examined.	Create a bar graph showing how many days are in each month (28, 30, 31). Which bar is the tallest? The shortest?	Use an eye dropper to squeeze water, one drop at a time, onto one side of a penny and then onto the other. Which side holds the most drops? Why?	Remove the face cards from a deck of cards. Draw five cards. Line them up to make the largest and then the smallest pos- sible five-digit numbers (ace = 1).	Make a weather mobile. Cut several 6-inch circles and draw a different type of weather on each (blizzard, rain- storm). Attach them to a clothes hanger with string.
With a par- ent or friend, take turns trying to think of a math term for each let- ter of the alphabet. <i>Examples: addition,</i> <i>billion, centimeter.</i>	Find two bugs. Draw and label their parts (head, legs, body), and compare and contrast them. ("Both have six legs, but one has wings and one doesn't.")	Practice divi- sion as you divide up snacks. If there are 12 crackers and 3 people, how many crackers does each person get?	How old would you be on another planet? Visit <i>exploratorium.edu/</i> <i>ronh/age/index.html</i> to find your age and next birthday on each planet.	Clip grocery coupons from a mag- azine or circular for each item your fam- ily uses. Add up the savings.	Hold a paper airplane contest. Invite friends over and have each person design a plane. Which one flies the farthest?	Roll a die three times, and write the numbers ir the order rolled (1, 5, 3). Then, write it as a roman numeral (153 = CLIII).
In a growing pattern, a number is added to each sequence (example: 5 6 7 5 6 7 8 5 6 7 8 9). With a parent, take turns making a growing pattern for each other to continue.	pulse for 10 seconds. Multiply by 6 to see how many times your heart beats per minute. Repeat after running in place for 1 minute. What happens?	Write your phone num- ber as a 10-digit number. Round the number to the nearest 10, the nearest 100, and the nearest 1,000.	Some ancient cultures had symbols rep- resenting the four seasons. Design your own symbols that show what you know about seasonal changes.	Prepare your favorite rec- ipe without a 1-cup measure. If the recipe calls for $2\frac{1}{4}$ cups of flour, which measur- ing cups could you use?	Go on a simple- machine hunt in your house. Try to find a lever, an inclined plane, a wheel and an axle, a wedge, a pulley, and a screw.	Write secret messages on paper using a white crayon. Reveal the words by coloring over them with a wash- able marker. (The oily wax in the crayon resists the water-based marker.)
Find an ant- hill outside and observe the activities of the ants. Record your observations. What did you learn?	Pop some popcorn, and have each family member grab a handful. Estimate who has the most. Then, have everyone count their kernels.	Fill a sink with water. Place a can of regular soda in the water, then a can of diet soda. Which one floats? Why?	The moon is almost 240,000 miles from earth. If you travel 4,000 miles per hour, how long will it take to get there?	<u>Co</u>		

## Math Scien Connection Intermediate Edition

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